

# Parents' Briefing on Secondary 3 G3 Subject Combination

## Programme Overview

- Principal's Address
- **Post-Secondary Education Pathways**
- Sec 3 Subject Combinations (Tentative)
- Workflow of Subject Allocation Exercise
- Q & A





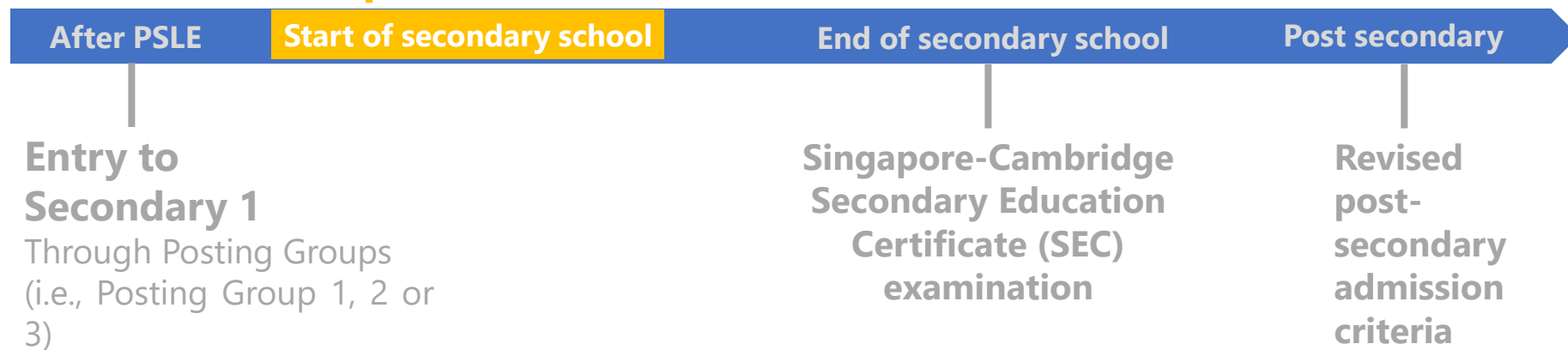
# Welcome Parents!

1. Overview of Secondary School experience under FSBB
2. Overview of Post-SEC pathways
3. Revised Admission Criteria
4. What these mean for your child

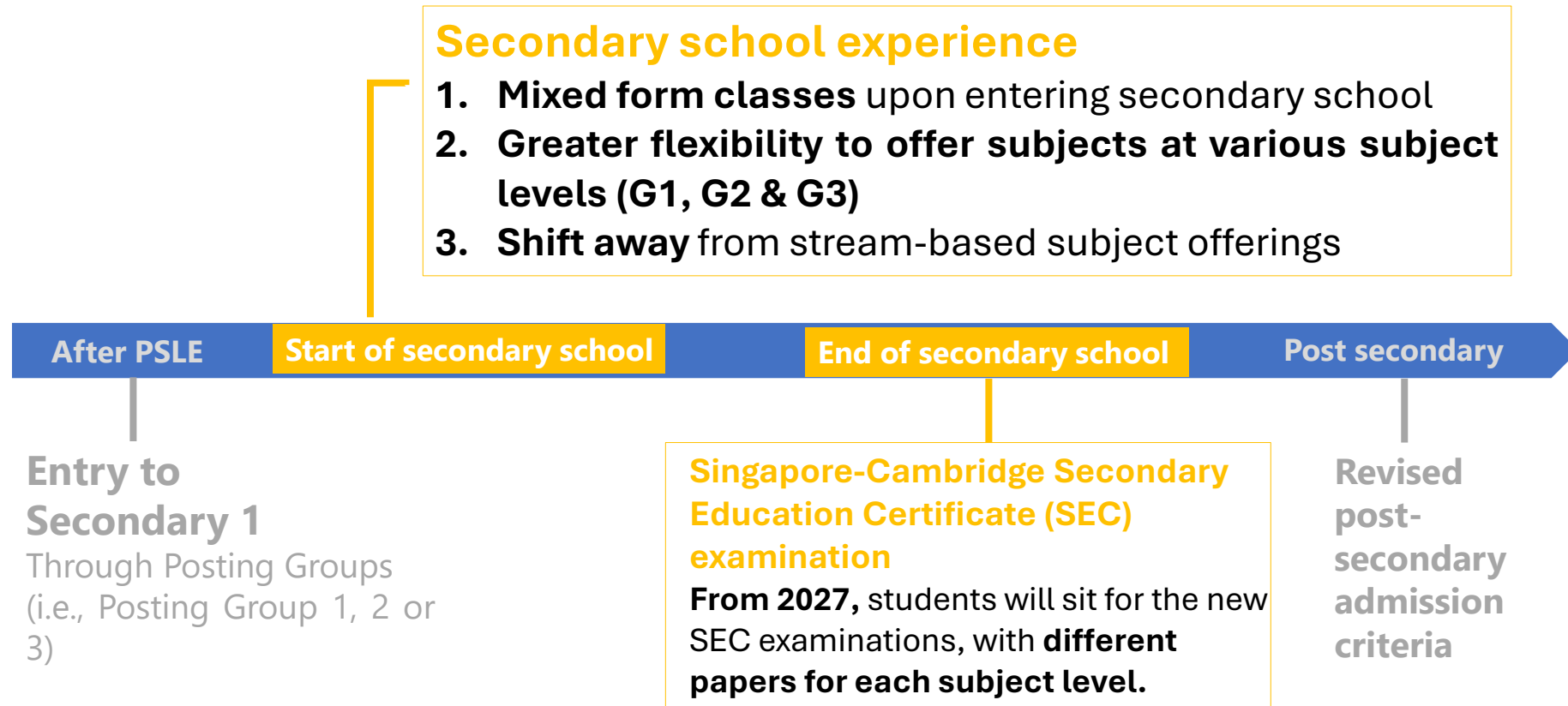
## Secondary school experience under Full SBB

### Secondary school experience

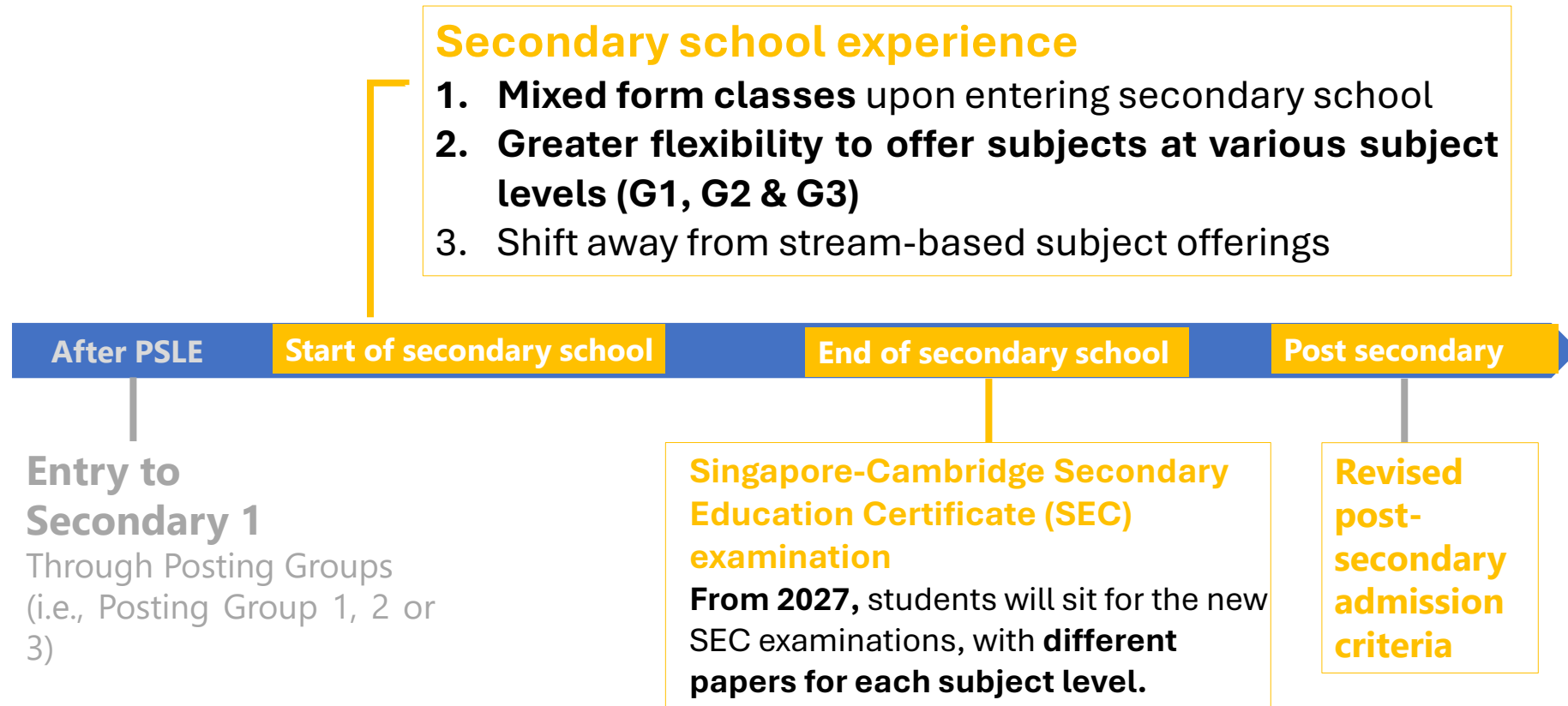
1. **Mixed form classes** upon entering secondary school
2. **Greater flexibility to offer subjects at various subject levels (G1, G2 & G3)**
3. **Shift away** from stream-based subject offerings

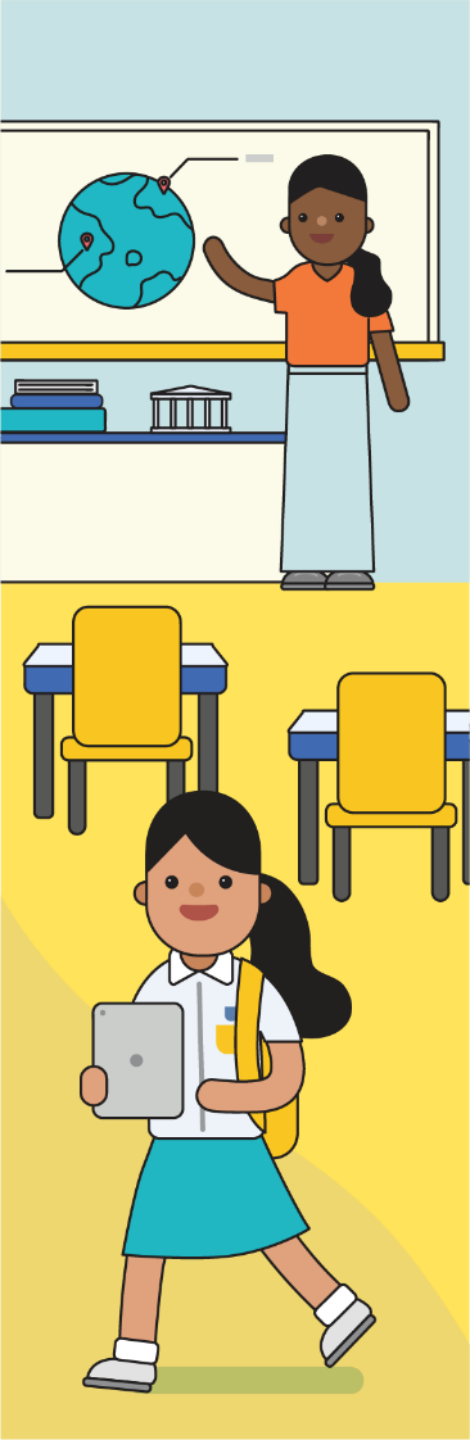


## Secondary school experience under Full SBB



## Secondary school experience under Full SBB





## Knowing the Pathways & Admissions Criteria

- Informed decision-making with your child:
  - **What are your strengths & interests?**
  - **Where would you like to go?**
  - **Where and what will you thrive in?**
  - **How can you get there?**
- Meaningful goal-setting
- Maximise opportunities

**Be empowered to guide your child with confidence!**



# Overview of Post-SEC pathways

# Overview of Post-SEC Pathways

**Singapore-Cambridge  
Secondary Examination  
Certificate  
(SEC)**



**5<sup>th</sup> Year  
(same secondary school)**

**ITE**

**Poly**

**JC / Millenia Institute (MI)**



# Overview of Post-SEC Pathways

	5 <sup>th</sup> Year	ITE	Poly	MI	JC
Curriculum	Repeat of G3 syllabus	<ul style="list-style-type: none"> <li>Hands-on practical learning</li> <li>Skills-based</li> <li>Real-world applications</li> </ul>	<ul style="list-style-type: none"> <li>Applied learning</li> <li>Hands-on practical learning</li> </ul>	Academic rigour of the A-Level syllabus	
Duration	1 year	2 – 3 years	3 – 4 years	3 years	2 years
Qualification	SEC Cert	Higher Nitec Cert	Poly Diploma	A-Level Cert	
Direct Progression	<ul style="list-style-type: none"> <li>JC/MI (A Levels)</li> <li>ITE (Higher Nitec)</li> <li>Poly Diploma</li> </ul>	<ul style="list-style-type: none"> <li>ITE / Poly Diploma</li> <li>Workforce</li> </ul>	<ul style="list-style-type: none"> <li>Uni Degree</li> <li>Workforce</li> </ul>	<ul style="list-style-type: none"> <li>Uni Degree</li> <li>ITE / Poly Diploma</li> </ul>	

# Revised Admissions Criteria



# Technical terms

## Acronyms:

- **MDL** – More demanding Level
- **LDL** – Less demanding level

## Subject requirements:

- **ELMAB3**: English + Maths + Best 3 subjects
- **ELR2B2**: English + Relevant 2 subjects + Best 2 subjects
- **L1R4**: Language (EL or HMT) + Relevant 4 subjects

## Score computation:

- Raw/Gross score: without Bonus Points (*CCA points*)
- Net score: with Bonus Points

# Revised Admissions Criteria

	5 <sup>th</sup> Year (1-yr SEC, dependent on subj-combi)	ITE (3-yr Higher Nitec)	Yr 2 of 3-Yr ITE (2-yr Higher Nitec)	Poly Foundation Programme (PFP) (4-yr Diploma)	Poly Yr 1 (3-yr Diploma)	MI (3-yr A-Level)	JC (2-yr A-Level)
Eligibility criteria & subject-specific requirements /  Students taking at least	Raw ELMAB3 ≤ 21 (G2 grading) & must not qualify for JC/MI/Poly Y1	Best 4 subjects	Raw ELMAB3 ≤ 19 (G2 grading)	Raw ELMAB3 ≤ 12 (G2 grading)	Net ELR2B2 ≤ 22 (G3 grading*) *The lower B2 subject will be mapped to G2 grade	Raw L1R4 ≤ 20 (G3 grading)	Raw L1R4 ≤ 16 (G3 grading)

Grade mapping table (G3 to G2 to G1)			ITE Aggregate Score (G1 grades)
G3	G2	G1	
A1-B3	1	A	1
B4-C6	2	A	
D7	3	A	
E8	4	B	2
9	5	C	3
-	6	D	4
-	-	E	5

**Note:**  
 There is no upward grade mapping.  
 i.e.  
**G2 grade cannot be mapped up to G3 grade &  
 G1 grade cannot be mapped up to G2 grade.**

# Additional notes:

## Subject requirements for admissions into JC/MI

### Subject requirements for Junior College (JC) admission under revised L1R4 criteria

Component	Subjects	Now L1R5	2028 JAE L1R4
L1	English or Higher Mother Tongue	✓	✓
R1	Any 1 best-scoring subject from Humanities	✓	✓
R2	Any 1 best-scoring subject from Mathematics or Science	✓	✓
R3	Any 1 best-scoring subject from Humanities, Mathematics or Science	✓	✓
R4	Any 1 best-scoring subject	✓	✓
R5	Any 1 best-scoring subject	✓	

### Subject requirements for Millennia Institute (MI) admission under revised L1R4 criteria

Component	Subjects	Now L1R5	2028 JAE L1R4
L1	English or Higher Mother Tongue		English or Higher Mother Tongue
R1	<b>Relevant</b> Any 1 best-scoring subject from Humanities, Mathematics or Science		<b>Relevant</b> Any 1 best-scoring subject from Humanities
R2	<b>Relevant</b> Any 1 best-scoring subject from Humanities, Mathematics or Science		<b>Relevant</b> Any 1 best-scoring subject from Mathematics or Science
R3	<b>Best-Scoring</b> Any 1 best-scoring subject		<b>Relevant</b> Any 1 best-scoring subject from Humanities, Mathematics or Science
R4	Any 1 best-scoring subject		Any 1 best-scoring subject

# Additional notes:

## Min. grade requirements for admissions into JC/MI

1. Students must also obtain the minimum grade requirements for the following subjects

Subject	Grade
English Language	A1-C6 at G3
Any 1 Mathematics	A1-D7 at G3
Any 1 Mother Tongue Language (MTL): <ul style="list-style-type: none"><li>• MTL: Chinese, Malay, Tamil</li><li>• MTL approved by MOE in lieu of an official MTL (MTL-in-lieu): Bengali, Gujarati, Hindi, Punjabi, Urdu, French, German, Japanese, Arabic, Burmese, Thai</li></ul>	<b>HMTL:</b> <ul style="list-style-type: none"><li>• A1-E8 at G3</li></ul> <b>MTL:</b> <ul style="list-style-type: none"><li>• A1-D7 at G3</li><li>• 1-5 at G2</li><li>• A-D at G1</li></ul>

Students who did not obtain minimum grade can be conditionally admitted (if they meet the conditional criteria) & re-sit for the subject.

## Revised Post-Secondary Admissions Criteria (for G3)

	5 <sup>th</sup> Year (1-yr SEC, dependent on subj-combi)	ITE (3-yr Higher Nitec)	Yr 2 of 3-Yr ITE (2-yr Higher Nitec)	Poly Foundation Programme (PFP) (4-yr Diploma)	Poly Yr 1 (3-yr Diploma)	MI (3-yr A-Level)	JC (2-yr A-Level)
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5 G3 subjects	✓	✓	✓	✓	✓	✓	✓

# Revised Post-Secondary Admissions Criteria (for G3)

	5 <sup>th</sup> Year (1-yr SEC, dependent on subj-comb)	ITE (3-yr Higher Nitec)	Yr 2 of 3-Yr ITE (2-yr Higher Nitec)	Poly Foundation Programme (PFP) (4-yr Diploma)	Poly Yr 1 (3-yr Diploma)	MI (3-yr A-Level)	JC (2-yr A-Level)
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<b>5 G3</b> subjects	✓	✓	✓	✓ *New	✓	✓	✓ *New
<b>4 G3 + 1 G2</b> subjects	✓	✓	✓	✓ *New	✓ *New		



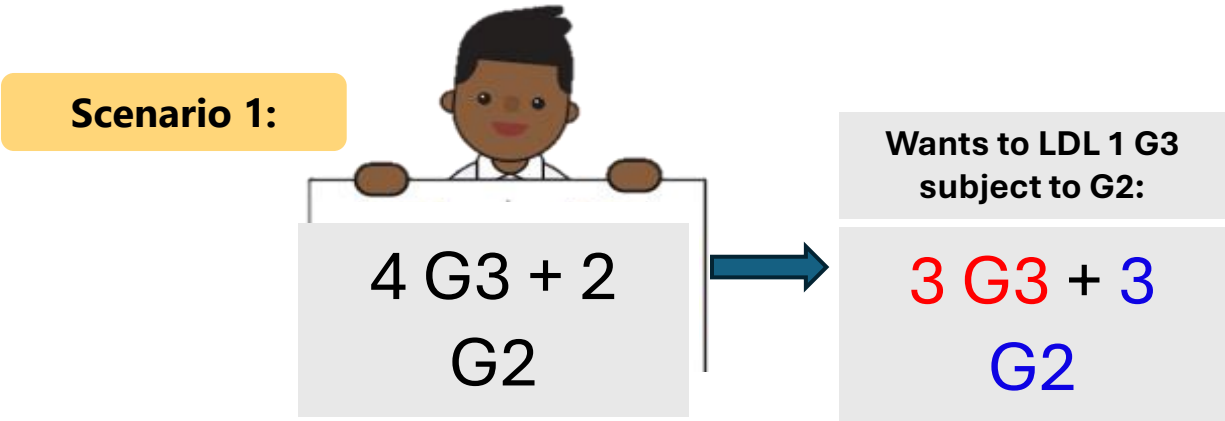
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5 G3 subjects	✓	✓	✓	✓ *New	✓	✓	✓ *New
4 G3 + 1 G2 subjects	✓	✓	✓	✓ *New	✓ *New		
5 G2 subjects	✓	✓	✓	✓ *New			
4 G1 subjects		✓	✓ *New  For students who meet academic requirements in ITE Yr 1 Sem 1 to direct progression into ITE Yr 2 Sem 2				

Useful to know when  
considering the option to take  
subjects at a more / less  
demanding level.

# Revised Post-Secondary Admissions Criteria (for G3)

	5 <sup>th</sup> Year (1-yr SEC, dependent on subj-combi)	ITE (3-yr Higher Nitec)	Yr 2 of 3-Yr ITE (2-yr Higher Nitec)	Poly Foundation Programme (PFP) (4-yr Diploma)	Poly Yr 1 (3-yr Diploma)	MI (3-yr A-Level)	JC (2-yr A-Level)
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5 G3 subjects	✓	✓	✓	✓ *New	✓	✓	✓ *New
4 G3 + 1 G2 subjects	✓	✓	✓	✓ *New	✓ *New		



# Revised Post-Secondary Admissions Criteria

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5 G3 subjects	✓	✓	✓	✓ <sup>*New</sup> <sup>*New</sup>	✓	✓ <sup>*New</sup>	✓ <sup>*New</sup>
4 G3 + 1 G2 subjects	✓	✓	✓	✓ <sup>*New</sup> <sup>*New</sup>	<sup>*New</sup> ✓ <sup>*New</sup>		
5 G2 subjects	✓	✓	✓	✓			



Scenario 1:

G3 grades will be mapped down to G2 grades.

3 G3 + 3


G2

# Revised Post-Secondary Admissions Criteria

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5 G3 subjects	✓	✓	✓	✓ *New	✓	✓	✓ *New
4 G3 + 1 G2 subjects	✓	✓	✓	✓ *New	✓ *New		
5 G2 subjects	✓	✓	✓	✓			

Scenario 1:

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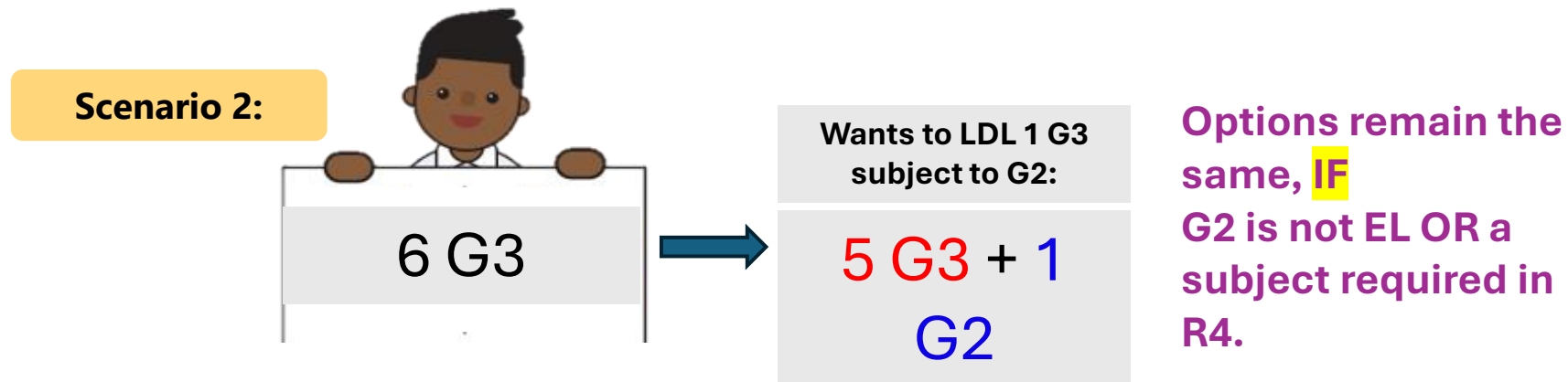


3 G3 + 3

G2

# Revised Post-Secondary Admissions Criteria (for G3)

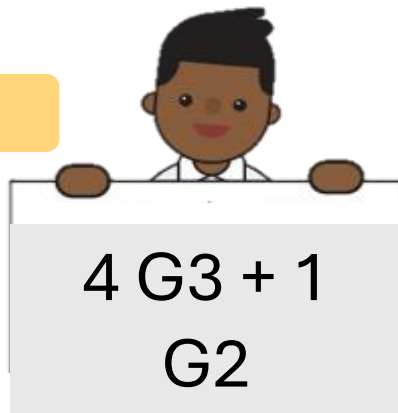
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5 G3 subjects	✓	✓	✓	✓ *New	✓	✓	✓ *New
4 G3 + 1 G2 subjects	✓	✓	✓	✓ *New	✓ *New		



# Revised Post-Secondary Admissions Criteria (for G3)

	5 <sup>th</sup> Year (1-yr SEC, dependent on subj-combi)	ITE (3-yr Higher Nitec)	Yr 2 of 3-Yr ITE (2-yr Higher Nitec)	Poly Foundation Programme (PFP) (4-yr Diploma)	Poly Yr 1 (3-yr Diploma)	MI (3-yr A-Level)	JC (2-yr A-Level)
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<b>5 G3 subjects</b>	✓	✓	✓	✓ *New	✓	✓	✓ *New
<b>4 G3 + 1 G2 subjects</b>	✓	✓	✓	✓ *New	✓ *New		

Scenario 3:



4 G3 + 1  
G2

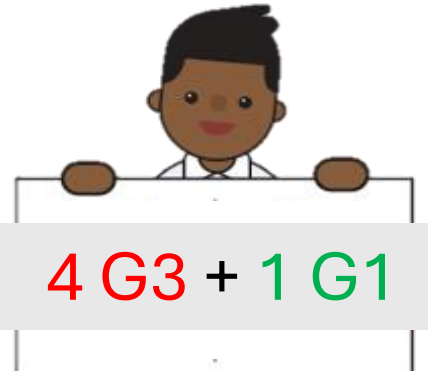


Wants to LDL G2  
subject to G1:

4 G3 + 1 G1

# Revised Post-Secondary Admissions Criteria

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6 G3 subjects	✓	✓	✓	✓ *New	✓	✓	✓
5 G3 subjects	✓	✓	✓	✓ *New	✓	✓	✓ *New
4 G3 + 1 G2 subjects	✓	✓	✓	✓ *New	✓ *New		
5 G2 subjects	✓	✓	✓	✓			
4 G1 subjects		✓	✓ *New  For students who meet academic requirements in ITE Yr 1 Sem 1 >> direct progression into ITE Yr 2 Sem 2				



## Taking Subjects at A More or Less Demanding Level:

Students will have the flexibility to offer different subjects at different subject levels if they meet the eligibility criteria and based on school's holistic considerations.

Will MDL / LDL value-add to child's learning experiences and opportunities?





# Scenario A

**Mindy**



- 5 G3: EL + EM + AM + Com. Sci. + Com. Hum.
- 1 G2: MTL
- Diligent & hardworking student.
- Struggles with MTL since pri sch.
- Aims to get into a good JC.

## To enter JC:

**L1R4** = 5 G3 subjects + MTL (at any level – not computed in LIR4 if it's not G3)

**A**

Mindy should aim to take MTL at G3. So that she can stand a better chance of getting into a good JC!

**B**

Mindy is already qualified for JC. She should continue doing her best at the current subject levels!

# Scenario B

Joe



- 3 G3: EL + Hums + Art
- 3 G2: Maths + Sci + MTL
- Consistently scoring 65 – 70% in Sci, and missed MDL for Sci at the start of the year.
- Strong interest in football. Plays for the school team and for an external club.
- Unsure where he wants to go after secondary school.

A

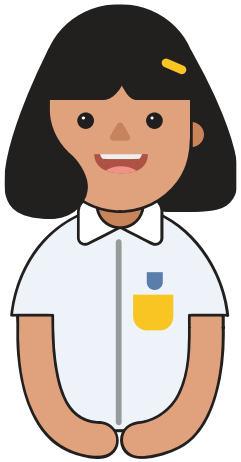
Joe should be encouraged to go for Science tuition so that he can score higher and offer Science at G3. Then he'll have an additional option of entering Poly Year 1!

B

Speak with Joe to make sure he understands the pathways available. If he's ok with his current options and is doing well and happy, let him be ~

# Scenario C

**Kelly**



- 4 G2: EL + Maths + Hum + D&T
- 2 G1: Sci + MTL
- Failed Sci
- Did relatively well for G1 MTL, scoring 70 - 75%.
- Earlier, she has offered EL, Humanities & Maths at MDL at the end of Sec 1.
- "I don't know what I want."

**A**

Kelly's capable! She should be encouraged and considered to offer MTL at G2, so she would be able to access 2-Yr Higher Nitec and PFP!

**B**

Speak with Kelly to make sure she understands the pathways available. If she's ok with having just ITE Yr 3 and 5<sup>th</sup> year as her options, that's fine ~



# Tips to decide

- Research the desired course in the tertiary institution and its subject & grade requirements.
- Keep in mind the grade level required for admissions (refer to the table previously shared).

For Poly / ITE Courses:  
MOE Coursefinder



<https://go.gov.sg/moecoursefind>

For JC/MI Courses:  
MOE Schoolfinder



<https://go.gov.sg/moe-schfinder>

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# **Key Considerations When Choosing Subjects**

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- What subjects I am interested in and good at, based on my Sec 1 and 2 learning experiences?
- Where am I more likely to go after Jurongville? JCs or Polys or MI?
- What am I more likely to pursue for my post-secondary studies or career? Is it likely to be more strongly linked to Science, Math & Technology, or is it likely to be broader?
- Students have varied strengths and interests, and there are different ways to pursue a fulfilling life in future.
- There are no 'good' or 'bad' subject combinations.



# What is compulsory and what is optional?

**Compulsory Subjects:** English, Mother Tongue, Mathematics, Combined Humanities (Social Studies)

## **Options:**

- Should I take Geography or History as part of Combined Humanities?
- Should I take Additional Mathematics?
- Should I take Pure Science subjects or Combined Science?
- Should I take D&T or Art?
- Should I take the 'new' subject ALP+?



# L1R4 = More Opportunities

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- 5 G3 level subjects provide the right balance, right stretch and enough breadth for our students.
- Use the freed up time to pursue other interest.
- More holistic development, a stronger foundation to pursue their lifelong learning and other interest.



## Be open-minded

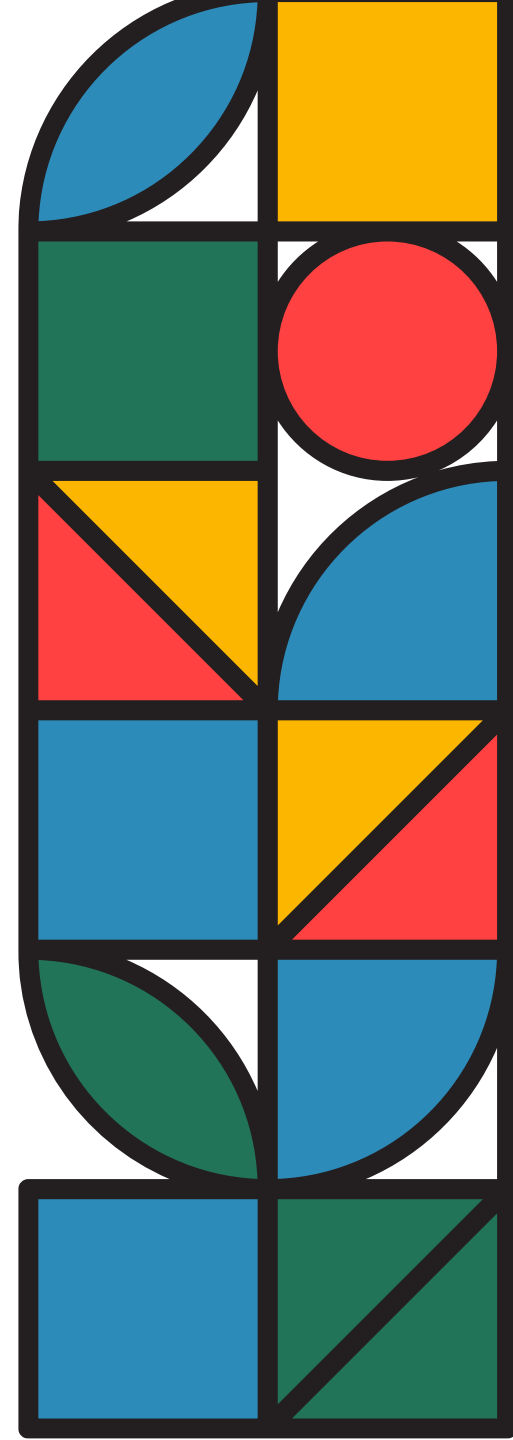




Unlocking  
Your  
Child's  
Future  
With

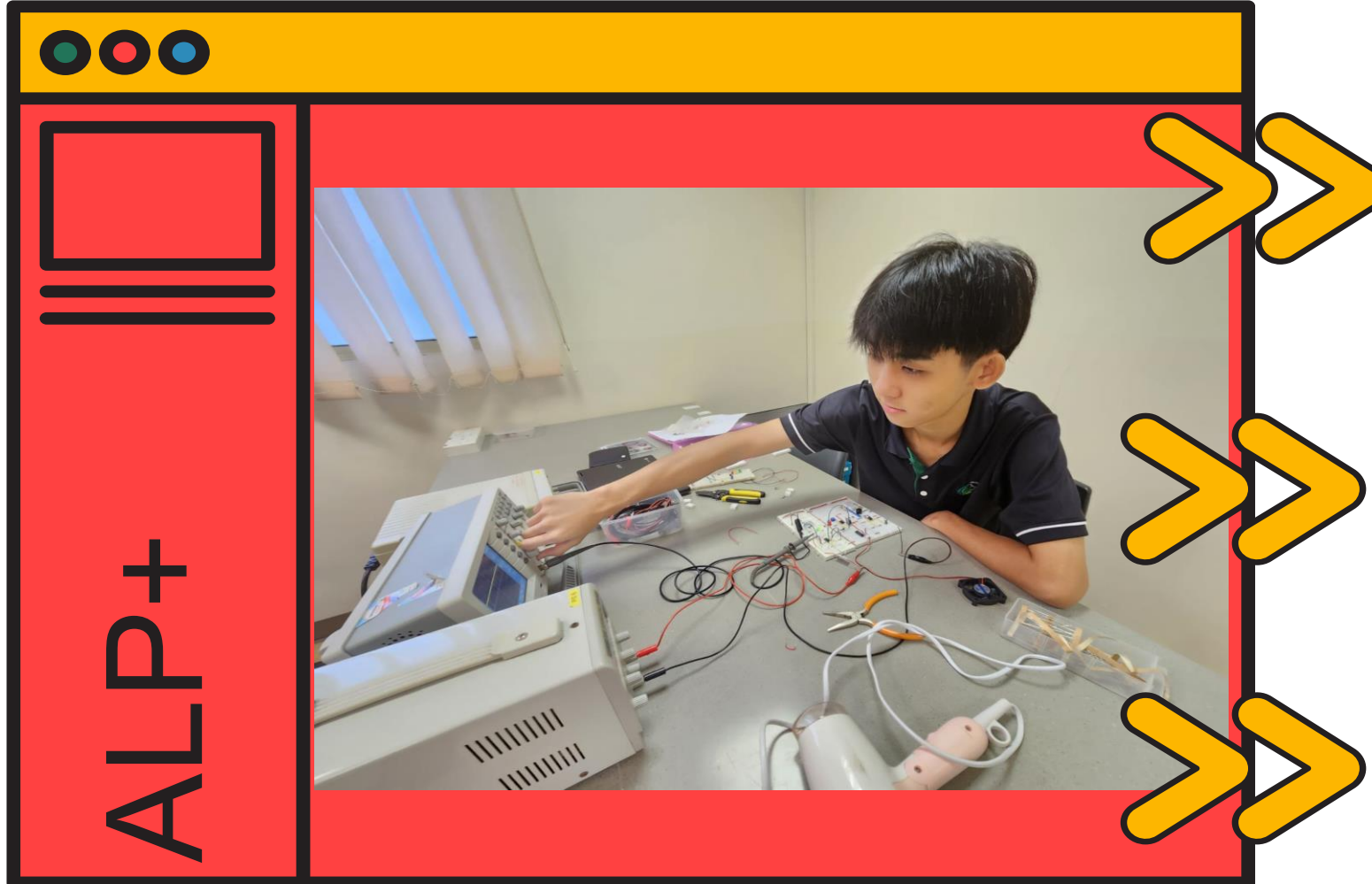
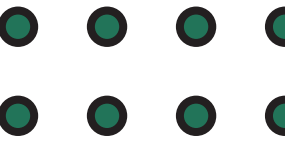


Ignite Curiosity, Discover Pathways, Create Possibilities



01.

# What is ALP+



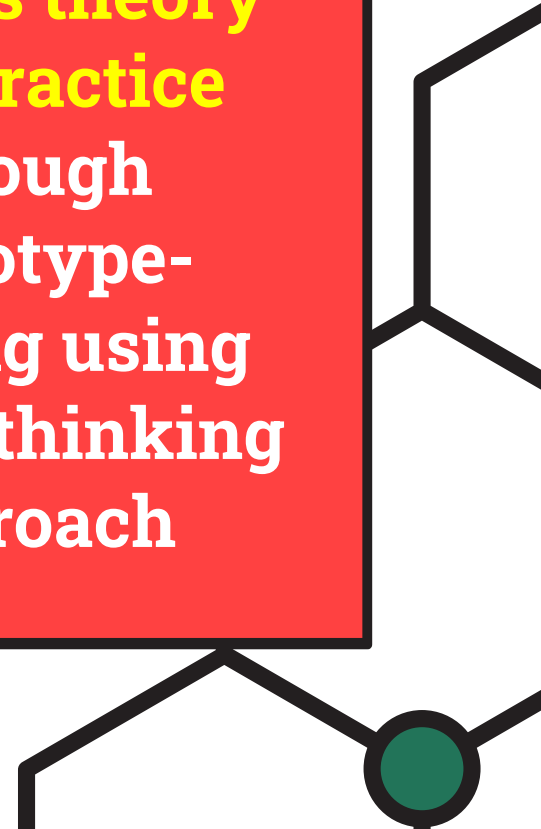
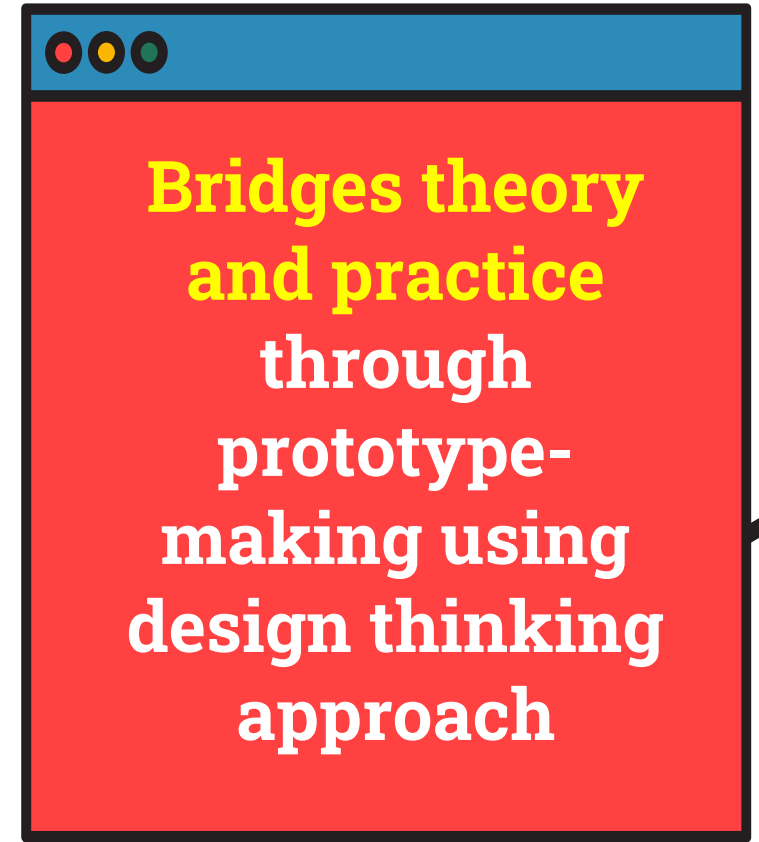
A non-examinable subject for self-directed students with keen interest in STEM.

Consists of modules on Design Thinking, Electronics and Aerospace.

Prepares students for post-secondary pathways (EAE, DSA).

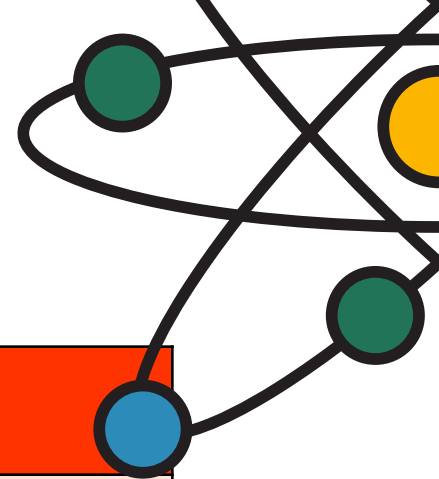


## Why ALP+?



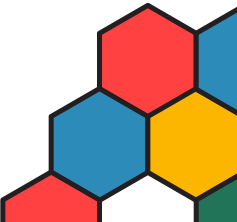


# Syllabus Overview



Sec 3 Sem 1	Sec 3 Sem 2	Sec 4 Sem 1
<ul style="list-style-type: none"><li>• Design Thinking</li><li>• Microbits</li><li>• Electronics</li></ul>	<ul style="list-style-type: none"><li>• Aerospace Programme</li><li>• Arduino (computing)</li><li>• Learning Journeys to Industries</li><li>• Job Shadowing</li></ul>	<ul style="list-style-type: none"><li>• Prototyping</li><li>• Showcase</li><li>• Presentation</li></ul>
<div>Portfolio Creation      Interview / Pitching Skills      Group Work</div> <div>Presentation Skills      Formative Assessment Tasks</div>		

\*More details on the curriculum will be known at a later date.





SKILLS *Future*

# DESIGN THINKING



# EMPATHISE



## DEFINE



## IDEATE

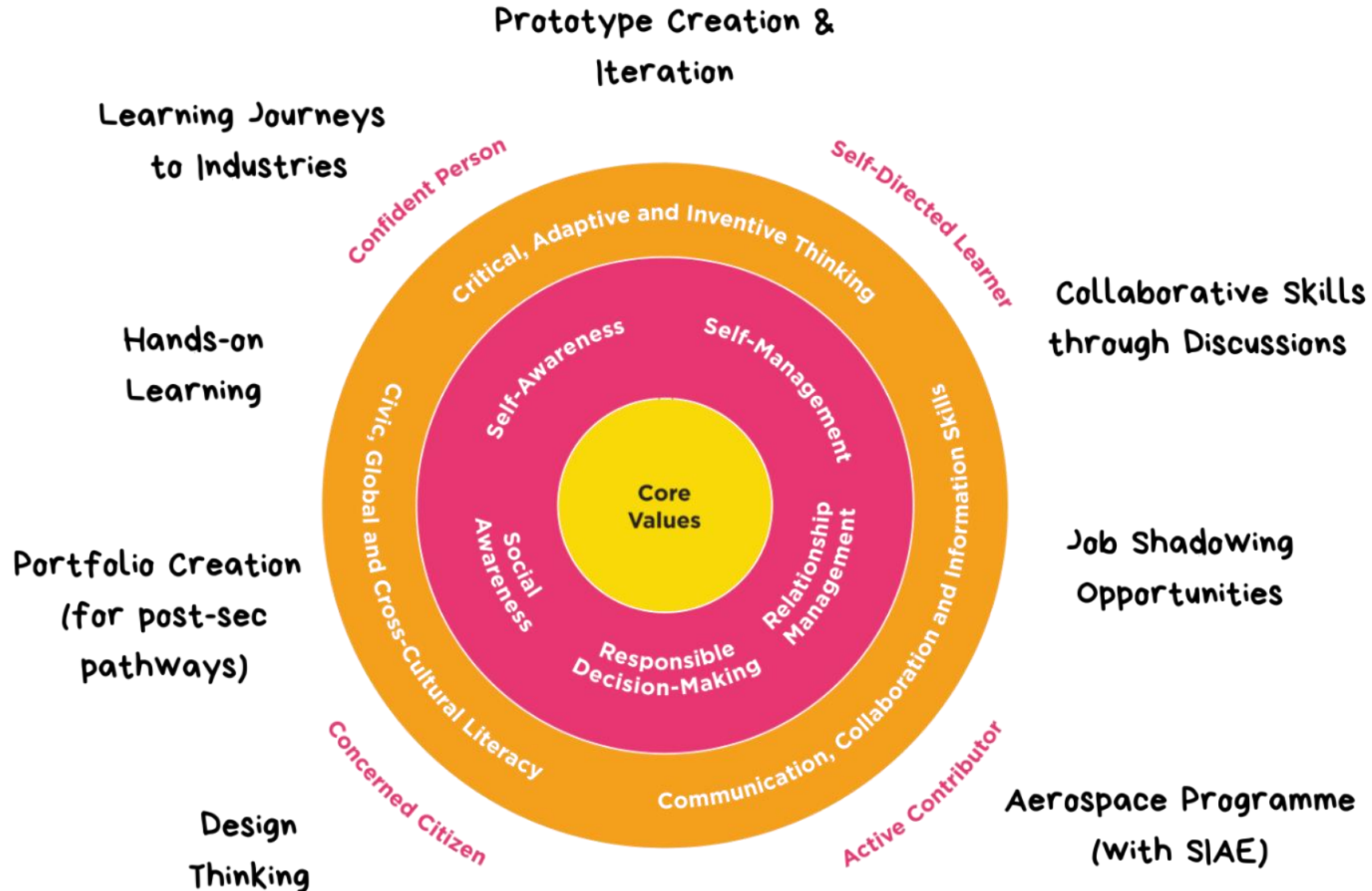


# PROTOTYPE



# TEST

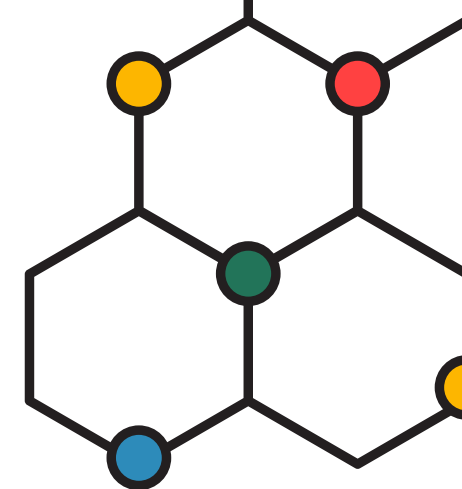
# 21<sup>st</sup> Century Competencies







# Subject Criteria



1.

$\geq 65\%$   
in Math

2.

$\geq 65\%$   
in Science

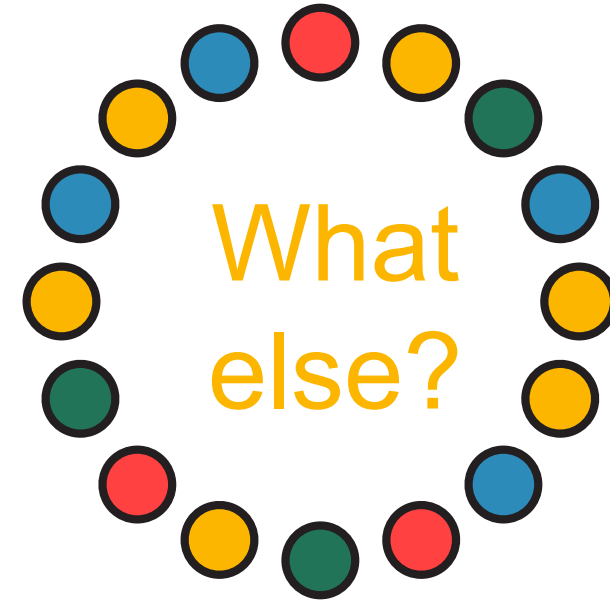
3.

Keen  
interest in  
STEM

# 05. Overseas Learning Journey



Partner School:  
**Koishikawa  
high school**



Visit STEM related  
**industries /  
institution**  
in Japan





06.



# Hangar Tour (26 Aug 2025)



## What?

Maintenance Safety culture  
Flying safety culture  
Experience premier aviation lifestyle

## When?

26 August 2025  
(2pm – 5pm)

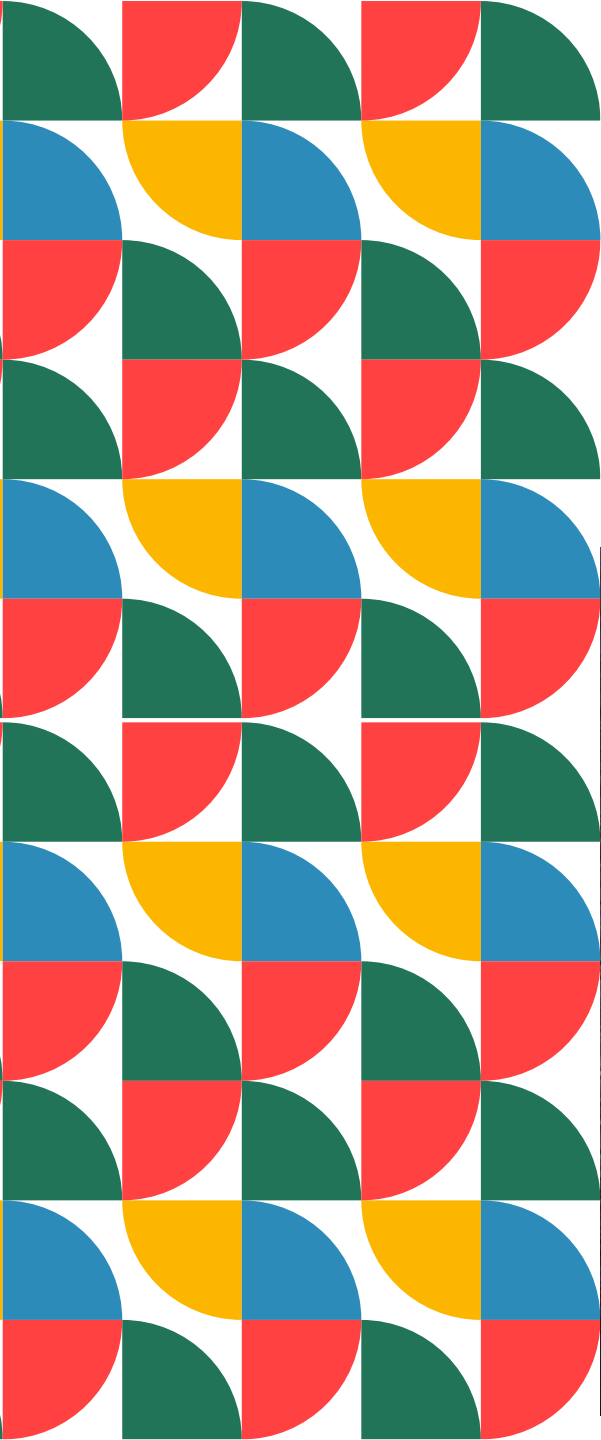
## Where?

Seletar Air Base

## WHO ARE INVITED

19 Students (based on invitation)  
19 Parents





“  
**OPPORTUNITIES**  
DON'T HAPPEN,  
YOU CREATE THEM.  
”  
- CHRIS GROSSER



**THANK  
YOU!**



# **Care-Based Programme for O-Level Computing**

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Interested in AI  
and Emerging Tech?

Want to learn coding  
and programming?



Passion for creating  
digital solutions?



# Centre-Based Programme for O-Level Computing

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## WHAT

Students interested to offer O-Level Computing as a subject in their upper secondary years can now apply to take the subject at designated centres.

## HOW

Students may travel to the centres to attend lessons or find a centre in their own school. Some lessons are held virtually.



## WHO SHOULD APPLY

Students with the passion, interest in computing and a good foundation in mathematics are welcomed to apply.

# Eligibility Criteria

To be eligible to offer O-level Computing, students will need to:

Demonstrate consistent good performance in G3/Express Mathematics

- Attain an overall score of at least 60% in Sec 1 G3 Mathematics
- Attain an overall pass in G3 Mathematics at the end of Sec 2
- Offers may be rescinded if the above requirements are not met

School Recommendation

- Recommended by their school to have the commitment and ability to cope with the overall Sec 3 academic load, including the demands of taking up an external subject

Personal Statement

- Provide a personal statement of not more than 200 words to share about their interest to offer O-level Computing.

Prior knowledge in coding or programming is not required for students to apply to offer O level Computing.

# Proposed Programme Structure

## Lesson Hours

- 3 hours per week

## Mode of Delivery

- Lessons may be blended with a mix of on-site lessons and online asynchronous/synchronous learning over one or two afternoons per week.

## Student Application

- Interested students to inform Year Head and subject teachers for advice
- Students apply online in April – May
- Submit Sec 1 Overall Result Slip, School Endorsement, Personal Statement
- Application Deadline is T2W10, Monday **(20 May 2024)**. Schools will be informed about application outcomes by Sep 2024.

## Exams

- Practical Paper to be conducted in centres
- Theory Paper to be conducted in sending schools

# Questions?



# Parents' Briefing on Secondary 3 G3 Subject Combination

## Programme Overview

- Principal's Address
- Post-Secondary Education Pathways
- Sec 3 Subject Combinations (Tentative)
- Workflow of Subject Allocation Exercise
- Q & A







Beyond Self, Beyond School.